

## Opportunities for Parent Involvement:

- Formal and informal parent/teacher conferences
- Annual Back to School Night to meet the staff and learn about campus and classroom expectations
- Programs and assemblies provided at Sundown Lane
- PTA membership, events, and fundraisers
- Volunteer opportunities
  - Work in the library
  - Help in classrooms
  - Prepare materials for teachers
  - Read with students
  - Help in the office
- Class Dojo participation
- UIL A+ Academics coaching
- End of year surveys to give input on school improvement.

## Communicating about Learning:

Sundown Lane will provide various means of communication including monthly newsletters, notices, displays on an outdoor sign, conferences, and phone calls. Online communication will include the campus website, Class Dojo, Twitter, and Facebook. Parents and teachers will also communicate daily through the use of the home-work/discipline folder. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. They may also call the school office and ask for a translator for conferences.

Sundown Lane welcomes student, parent, and community input in creating a successful school environment and developing quality educational opportunities for students.

## OUR VISION

To make a difference in the world by developing future leaders and citizens who will seek solutions, never give up, and treat everyone with kindness and respect.

## OUR MISSION

Sundown Lane is a joyful place of learning where every student is loved, encouraged to dream big for their futures, and equipped to realize those dreams through a strong educational foundation, social and emotional wellness, and a growth mindset.

## Educational Opportunities:

Many educational tools and opportunities are provided to help children at Sundown Lane reach their maximum level of achievement:

- Balanced Literacy
- Balanced Math
- Counseling
- Gifted and Talented Program
- Special Education and Inclusion
- Speech Program
- Dyslexia Program
- English as a Second Language Program
- UIL A+ Academics
- Smart Boards, Computers, Chromebooks, and iPads
- Positive Behavior Intervention and Support

Access the campus website for additional information on programs offered at Sundown Lane.



# Title I Parent Involvement Policy & Parent-School Compact 2018-2019

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## What is Title I?

Title I is a federal program which provides financial assistance to schools with high numbers of children from low-income families to help ensure that all children meet challenging state academic standards.

## Parent Involvement:

Schools receiving Title I funds must have a **Parent Involvement Policy** outlining the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. This policy must include a **School-Parent Compact** defining the ways parents, school staff, and students will share the responsibility for improved student academic achievement. The written parent involvement policy must be developed jointly with parents for all children served. An advisory committee consisting of two parents, a business representative, a community representative, a district representative, eight teachers, and two administrators will meet annually to develop the campus Parental Involvement Policy and School-Parent Compact. This committee is representative of the campus site-based decision making team. All parents are encouraged to become involved in revising and updating the policy as necessary through the campus advisory committee. The committee will meet annually to evaluate the parent involvement program and revise the policy as needed to increase effectiveness, and to help make decisions regarding the allocation of Title I funds.

## Sundown Lane Elementary School-Parent Compact

A goal of Canyon ISD, Sundown Lane, and the Title I Program is to help develop a strong family/school partnership. This compact defines the expectations jointly determined by the school, community, and parents for Sundown Lane.

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## School Responsibilities:

- Show respect for each child and for his or her family.
- Make efficient use of learning time.
- Provide a safe and comfortable environment that's conducive to learning.
- Help each child grow to his or her fullest potential.
- Enforce school and classroom rules fairly and consistently.
- Supply students and parents with clear and timely evaluations of progress and achievement.
- Provide activities to make learning relevant, engaging, and enjoyable.
- Provide ongoing two-way communication between teachers and parents through parent-teacher conferences and frequent reports to parents
- Provide meaningful and appropriate homework activities.
- Provide necessary assistance to parents so they can help with assignments.

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Teacher Signature

## Parent Responsibilities:

- Foster within my child a positive attitude towards school, a strong work ethic, and a growth mindset.
- Attend parent-teacher conferences.
- Supervise homework assignments and check for understanding.
- Talk with my child each day about his or her school activities.
- Ensure that my child arrives to school on time, stays the full day, and attends regularly.
- Read with or to my child each day.
- Collaborate with teachers and staff to ensure my child's success at school.
- Sign and return promptly all papers requiring a signature.
- Support school activities through attendance and volunteer opportunities.

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Parent Signature

## Student Responsibilities:

- Strive to do my best work.
- Complete assignments and return homework on time.
- Ask for help when I don't understand
- Read every day outside of school.
- Obey classroom, school, and bus rules.
- Have a growth mindset: believe that I can and will learn.
- Talk with my parents each day about my school activities.
- Give my parents all notes from school, and my teachers all notes from home each day.

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Student Signature